

HEALTHCARE IMPROVEMENT SCOTLAND

We are Healthcare Improvement Scotland (HIS), an organisation with many parts and one purpose - better quality health and social care for everyone in Scotland.

We have five key priorities.

These are areas where we believe we can make the most impact and where we focus our efforts and resources.

- Enabling people to make informed decisions about their care and treatment.
- Helping health and social care organisations to redesign and continuously improve services.
- Provide evidence and share knowledge that enables people to get the best out of the services they use and helps services improve.
- Provide quality assurance that gives people confidence in the services and supports providers to improve.
- Making the best use of resources, we aim to ensure every pound invested in our work adds value to the care people receive.

Our broad work programme supports health and social care services to improve. This includes the regulation of independent hospitals and clinics along with the key parts of our organisation which have specific role.

You can find further information about HIS here:

http://www.healthcareimprovementscotland.org/about_us.aspx

FURTHER INFORMATION AND HOW TO APPLY

What is an Internship?

An internship is a non-salaried work placement. The SGSSS Internship Competition gives current SGSSS students (all students registered for a PhD degree in Scotland, however funded) the opportunity to apply to undertake an internship within an external organisation.

Please note that these internships present opportunities to work outside the topic area of a student's PhD to develop a range of transferable skills, enhance employability and provide the experience of working within a public sector organisation. Please do not apply if you are only seeking to have experience in your own PhD topic. You are better to organise your own internship in this case.

Working arrangements

Internships are on a full-time working basis for **three months** (13 weeks). There may be flexibility for part-time students to apply. A monthly stipend equivalent to the ESRC standard maintenance stipend will be paid to students on internships.

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Please see the separate SGSSS “Additional Information” document on the SGSSS GradHub which provides guidance on travel and accommodation reimbursement.

Successful applicants and their university supervisor will be asked to sign an agreement document prior to commencing their internship, covering administrative details such as procedures for annual leave, etc.

Eligibility

All SGSSS postgraduate students registered for a PhD in Scotland (however funded) are invited to apply for the projects described below provided they:

- are undertaking their PhD in a social science discipline¹;
- are in the second or third year of their PhD;

The internships should start no earlier than **mid-March 2020**. If successful all students will take an interruption of studies so that they are not eligible for fees during the internship. Research supervisors need to give permission for students to apply for these opportunities. Successful applicants will receive the equivalent of a standard ESRC maintenance stipend for the three months while on internship.

Unfortunately, due to the nature of the scheme and UKBA regulations, students on a Tier 4 visa are not eligible to apply for internships.

How to apply

Applicants should submit an **online application form** available on the SGSSS website, which includes space for a statement of support from your principal supervisor, along with a **two-page CV**.

The deadline for applications is **Monday 24 February 2020 at 4pm**.

¹ Please check the SGSSS website for [Pathway information](#) which specifies the disciplines we cover. Students studying on health pathway can apply even if funded by MRC/CSO as health is one of our interdisciplinary pathways

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Internship Information

Project Title: The use of evidence to inform the design and delivery of improvement programmes in health and social care

Host organisation details	
Host organisation name:	Healthcare Improvement Scotland
Host organisation vision/mission:	Healthcare Improvement Scotland, an organisation with many parts and one purpose - better quality health and social care for everyone in Scotland. The post will be based in the Evidence Directorate of HIS.
Industry sector:	<i>Public sector</i>
Mentor name:	Karen Ritchie
Job title:	Deputy Director of Evidence/Head of Knowledge and Information
Address:	Healthcare Improvement Scotland Delta House 50 West Nile Street Glasgow G1 2NP
Will the researcher be based at this address?:	The researcher can be based in Edinburgh or Glasgow. We can also accommodate ad hoc home working.
Project details	
Project description:	Contribute to the development of, or use of evidence for quality improvement. This is likely to involve producing a review of published evidence and/or collecting and synthesising evidence to develop a report on the relationship between changes in service delivery have contributed to improvement in care.
Further details:	Our evidence and evaluation work in Healthcare Improvement Scotland needs to be robust but responsive to the needs of practitioners and policy makers so we use systematic but pragmatic approaches to our evidence work. The work you will be asked to undertake will require you to synthesise evidence from health and social care research drawing on variety of evidence sources. Your work will

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	<p>generally involve desktop research but may also require collection of evidence via surveys or interviews.</p> <p>We know that potential interns will have different interests and strengths and we want to offer you the chance to shape your internship. Rather than determine projects in advance we intend that the work you will undertake will be agreed between you and Healthcare Improvement Scotland, drawing on your strengths while also meeting the needs of the organisation.</p>
<p>Skills required:</p>	<ul style="list-style-type: none"> • Developed skills in critical appraisal of published evidence • Experience of working with qualitative and quantitative data • Solution focused approach to work • Very well developed written and oral communication skills • The ability to grasp new concepts and ideas quickly • The ability to work flexibly, being attentive and responsive to the needs of wide range of audience or stakeholders • Good team player, willingness to share your own work and learning, being open to constructive criticism. • A keen interest in health and social care and quality improvement. Experience working with third sector organisations is desired but not essential. • The ability to get on well with a wide range of people including senior clinicians and policy makers and patients and the public.
<p>Benefits to the researcher:</p>	<p>Our work is varied and in addition to producing evidence reviews, there may be opportunities to gather primary data through questionnaires and interviews, develop social media approaches to sharing learning, or facilitate at events.</p> <p>You will have opportunities to attend learning events and team meetings thus learning about the wider work of units within the organisation. Most importantly the internship will enable you to learn about quality improvement methodology,</p>

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	how evidence can inform the development of quality improvement work and how it is used in health and social care setting. Experience of working in Healthcare Improvement Scotland may also be helpful in informing future career decisions, and opening up new opportunities.
Timing:	3 months, preferably running April/May/June 2020
Key relationships:	You will work primarily with Healthcare Improvement Scotland staff but potentially other stakeholders for example healthcare professionals, those working in third sector organisations, health and social care partnerships and service users

Additional information Pathways

This internship may be particularly interesting for researchers from the below pathways.

SGSSS Pathway	
<input type="checkbox"/>	Accounting, Finance, Business and Management (AFBM)
<input type="checkbox"/>	Economic and Social History
<input type="checkbox"/>	Economics
<input type="checkbox"/>	Education
<input checked="" type="checkbox"/>	Health, Families, Relationships and Demographic Change
<input type="checkbox"/>	Human Geography, Environment and Urban Planning
<input type="checkbox"/>	Language-based Area Studies and International Development
<input type="checkbox"/>	Linguistics
<input type="checkbox"/>	Politics and International Relations (PIR)
<input type="checkbox"/>	Psychology
<input type="checkbox"/>	Social Anthropology
<input checked="" type="checkbox"/>	Social Work and Social Policy
<input type="checkbox"/>	Socio-Legal Studies and Criminology
<input type="checkbox"/>	Sociology
<input type="checkbox"/>	Science, Technology and Innovation Studies and Information and Communication Studies

Development framework



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Please see below the skills, experience and personal qualities that are required for this internship (R), or that the researcher may hope to develop during this placement (D). We use the Vitae Researcher Development Framework to describe the knowledge, behaviour and attributes of successful researchers.

R	D	Required/Develop	R	D	Required/Develop
A1 – Knowledge Base			C1 – Professional Conduct		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Subject Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Healthy and Safety
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Research methods – theoretical knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Ethics, principles and sustainability
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Research methods – Practical application	<input type="checkbox"/>	<input type="checkbox"/>	Legal requirements
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Information Seeking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	IPR and copyright
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Information literacy and management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Respect and confidentiality
<input type="checkbox"/>	<input type="checkbox"/>	Languages	<input type="checkbox"/>	<input type="checkbox"/>	Attribution and co-authorship
<input type="checkbox"/>	<input type="checkbox"/>	Academic literacy and numeracy	<input type="checkbox"/>	<input type="checkbox"/>	Appropriate practice
A2 – Cognitive abilities			C2 – Research management		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Analysing		x	Research Strategy
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Synthesising		x	Project planning and delivery
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Critical thinking		x	Risk management
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Evaluating			
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Problem Solving			
A3 – Creativity			C3 – Finance, funding & resources		
<input type="checkbox"/>	<input type="checkbox"/>	Inquiring minds	<input type="checkbox"/>	<input type="checkbox"/>	Income and funding generation
<input type="checkbox"/>	<input type="checkbox"/>	Intellectual insight	<input type="checkbox"/>	<input type="checkbox"/>	Financial management
<input type="checkbox"/>	<input type="checkbox"/>	Innovation	<input type="checkbox"/>	<input type="checkbox"/>	Infrastructure and resources
<input type="checkbox"/>	<input type="checkbox"/>	Argument construction			
<input type="checkbox"/>	<input type="checkbox"/>	Intellectual risk			
B1 – Personal qualities			D1 – Working with others		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enthusiasm	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Collegiality
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Perseverance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Team working
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Integrity	<input type="checkbox"/>	<input type="checkbox"/>	People management
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	Supervision
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Self-reflection	<input type="checkbox"/>	<input type="checkbox"/>	Mentoring
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	Influence and leadership
			<input checked="" type="checkbox"/>	<input type="checkbox"/>	Collaboration
			<input checked="" type="checkbox"/>	<input type="checkbox"/>	Equality and diversity
B2 – Self management			D2 – Communication & dissemination		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Preparation and prioritisation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Communication methods
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Commitment to research	<input type="checkbox"/>	<input type="checkbox"/>	Communication media
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Time management	<input type="checkbox"/>	<input type="checkbox"/>	Publication
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Responsiveness to change			



Scottish
Graduate
School of
Social
Science

Sgoil Cheumnaichean Saidheans
Sòisealta na h-Alba

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<input type="checkbox"/>	<input type="checkbox"/>	Work-life balance		
B3 – Professional & career development			D3 – Engagement and impact	
<input type="checkbox"/>	<input type="checkbox"/>	Career management	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Continuing professional development	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Responsiveness to opportunities	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Networking	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Reputation and esteem	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

